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Tony Sanders School District U-46, IL

Aaron Spence Virginia Beach City Public Schools, VA April 22, 2015

Senator Barbara Mikulski Ranking Member Senate Appropriations Committee 503 Hart Senate Office Building Washington, DC 20510

Dear Senator Mikulski:

On behalf of the Large Countywide and Suburban District Consortium (the Consortium), we are writing on the occasion of your recent announcement to leave the Senate at the end of your current term of office. Thank you for your decades of service to Maryland and the United States as well as your leadership in improving outcomes for public school students.

Several members of the Consortium had the privilege to meet with you in October of 2013. At that meeting, we were able to share with you our vision for public education in the 21st century, which we anchor in the expectation that all students will graduate from high school prepared for success in college and career, and ready to fully participate in civic life and the global economy. We hope Congress will be able to complete the long overdue reauthorization of the Elementary and Secondary Education Act while you are still serving as a powerful advocate for the interests of young people across the nation.

On behalf of the Consortium's seventeen districts—particularly Baltimore and Montgomery Counties—we again thank you for your years of leadership, service, and support.

Sincerely,

S. Dallas Dance, Chair Baltimore County Public Schools, MD Justin (Tim) Mills, Vice Chair Bellevue School District, WA

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J. Alvin Wilbanks, Past Chair Gwinnett County Public Schools, GA

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The Large Countywide and Suburban District Consortium is a unique network of some of the nation's most highly-regarded districts and district leaders, all of whom are committed to world-class learning for all students. Together, the 17 Consortium districts serve 1.55 million students. The makeup of Consortium districts is reflective of communities across America. Most have no majority student group; racial minorities compose 55 percent of students; and 40 percent of students qualify for free or reduced-cost lunch. Individually and collectively, Consortium districts have experienced significant success. Keys to this success include strong leadership, highly-functioning organizations, and deep investments in the continuous development of knowledge and expertise. These capacities are providing the foundation for changes in teaching and learning that are essential for preparing students for success in college, career and civic engagement.